

**Leidend in praktijk en beleid****PISA LEADERSHIP 2004**

International conference on School Leadership and School Achievement

On November 26 and 27 Schoolmanagers\_VO organised –together with ISIS- an international conference on Schoolachievement and Schoolleadership. Over 60 persons from 19 countries visited the conference Pisa Leadership 2004 in the NH-hotel in Utrecht, that was sponsored by the Dutch Ministry of Education.

The focus was on the relationship between school-achievement and schoolleadership.

Schoolachievement is measured in the international Pisa Research, which was about to be published at the time the conference was held.

The conference was opened by Pieter Hettema, president of Schoolmanagers\_VO and by Mrs Jannita Robberse, deputy director Secondary Education of the Ministry of Education. Mr Jan Gispen was chair of the plenary.

The first keynote speaker, Mr Michael Schratz (Leopold Franzens University of Innsbruck) spoke about how to measure and improve the quality of schools.

The second keynote speaker was Stefan Brauckmann (German Institute on International Pedagogical Research). He took the place of Mr Hans Döbert, who unfortunately fell ill. Brauckmann informed the audience on the German research that was done after the disappointing results of Germany in Pisa 2000. He compared the German system with other systems of education, laying big emphasis on educational standards and on autonomy for schools. ([See presentation Brauckmann](#)).

In the afternoon 5 separate workshops were held on the educational systems in Canada, Finland, Hungary, Italy and the Netherlands.

([See presentation of Italy](#))

On the second day Mr. John Westburnham (University of London) spoke about schoolleadership, whereas Mr. Jaap Scheerens presented the results of a special research that was done on the occasion of this conference, comparing schoolleadership in 8 countries.

([see both presentations: Westburnham and Scheerens](#))

In workshops the results were discussed ([see: Reports workshops Pisa Conference](#))

Finally on the second afternoon there was an interactive session about the school of the future. Under the passionate guidance of Richard Fawcett the public could discuss and vote on a lot of statements ([results to be published later](#)).

The overall conclusion of the conference was that schoolleadership, and moreover, the autonomy of the school, are very important factors in analyzing differences of schoolachievement.